

Sedgefield Intermediate

225 Garwood Road
Goose Creek, SC 29445

Grades	3-5 Elementary School	
Enrollment	551 Students	
Principal	Susan Best	843-820-4090
Superintendent	Dr. J. Chester Floyd	843-899-8600
Board Chair	Kathleen Bounds	843-761-5437

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	79	23	1

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 28 out of 29 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Unsatisfactory	Yes
2005	Average	Unsatisfactory	No
2006	Average	Good	No

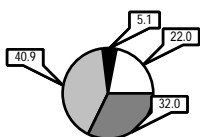
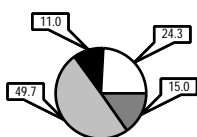
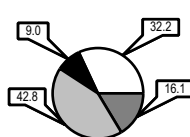
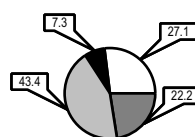
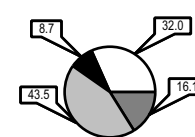
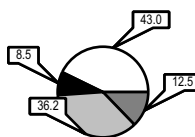
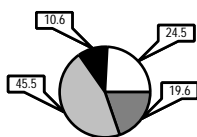
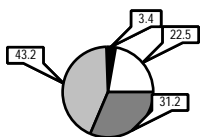
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	558	99.5	21.0	41.0	31.8	6.2	49.0	Yes	Yes
Gender									
Male	294	99.3	27.9	40.5	26.7	5.0	40.8	N/A	N/A
Female	264	99.6	13.4	41.6	37.4	7.6	58.0	N/A	N/A
Racial/Ethnic Group									
White	220	99.5	15.5	38.5	39.0	7.0	56.0	Yes	Yes
African American	247	99.6	25.0	44.2	26.3	4.5	42.0	Yes	Yes
Asian/Pacific Islander	22	100.0	5.0	25.0	50.0	20.0	80.0	I/S	I/S
Hispanic	68	98.5	30.4	42.9	21.4	5.4	41.1	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	468	99.4	16.8	41.1	36.1	6.0	54.1	N/A	N/A
Disabled	90	100.0	41.7	40.5	10.7	7.1	23.8	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	558	99.5	21.0	41.0	31.8	6.2	49.0	N/A	N/A
English Proficiency									
Limited English Proficient	77	98.7	35.5	35.5	24.2	4.8	41.9	Yes	Yes
Non-Limited English Proficient	481	99.6	18.9	41.8	32.9	6.4	50.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	377	99.5	23.1	44.9	27.5	4.5	44.3	Yes	Yes
Full-pay meals	181	99.4	16.9	33.1	40.4	9.6	58.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	558	99.8	23.9	49.0	15.3	11.8	39.4	Yes	Yes
Gender									
Male	294	99.7	26.2	45.2	14.4	14.1	41.8	N/A	N/A
Female	264	100.0	21.3	53.1	16.3	9.2	36.8	N/A	N/A
Racial/Ethnic Group									
White	220	99.5	15.5	46.0	18.0	20.5	53.5	Yes	Yes
African American	247	100.0	30.2	50.2	13.8	5.8	27.1	Yes	Yes
Asian/Pacific Islander	22	100.0	15.0	40.0	25.0	20.0	60.0	I/S	I/S
Hispanic	68	100.0	31.6	57.9	8.8	1.8	31.6	Yes	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	468	99.8	20.8	50.5	17.2	11.5	43.1	N/A	N/A
Disabled	90	100.0	39.3	41.7	6.0	13.1	21.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	558	99.8	23.9	49.0	15.3	11.8	39.4	N/A	N/A
English Proficiency									
Limited English Proficient	77	100.0	33.3	54.0	9.5	3.2	31.7	Yes	Yes
Non-Limited English Proficient	481	99.8	22.6	48.3	16.2	13.0	40.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	377	99.7	26.3	51.3	13.1	9.3	36.1	Yes	Yes
Full-pay meals	181	100.0	19.2	44.3	19.8	16.8	46.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	558	99.6	31.3	42.3	16.4	10.0	26.3
Gender							
Male	294	99.3	32.8	40.1	16.8	10.3	27.1
Female	264	100.0	29.7	44.8	15.9	9.6	25.5
Racial/Ethnic Group							
White	220	99.5	23.5	39.0	22.0	15.5	37.5
African American	247	100.0	36.0	45.8	12.4	5.8	18.2
Asian/Pacific Islander	22	100.0	25.0	40.0	10.0	25.0	35.0
Hispanic	68	98.5	42.9	41.1	14.3	1.8	16.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	468	99.6	27.3	44.4	18.0	10.3	28.3
Disabled	90	100.0	51.2	32.1	8.3	8.3	16.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	558	99.6	31.3	42.3	16.4	10.0	26.3
English Proficiency							
Limited English Proficient	77	98.7	43.5	40.3	11.3	4.8	16.1
Non-Limited English Proficient	481	99.8	29.6	42.6	17.1	10.7	27.8
Socio-Economic Status							
Subsidized meals	377	99.7	33.7	45.4	12.8	8.1	20.9
Full-pay meals	181	99.4	26.5	36.1	23.5	13.9	37.3

Social Studies							
All Students	558	99.6	26.1	42.9	23.4	7.6	30.9
Gender							
Male	294	99.3	29.8	40.1	19.8	10.3	30.2
Female	264	100.0	22.2	46.0	27.2	4.6	31.8
Racial/Ethnic Group							
White	220	99.5	22.5	38.0	29.5	10.0	39.5
African American	247	100.0	28.9	44.4	20.9	5.8	26.7
Asian/Pacific Islander	22	100.0	25.0	35.0	20.0	20.0	40.0
Hispanic	68	98.5	28.6	57.1	12.5	1.8	14.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	468	99.6	24.5	42.9	24.7	7.9	32.6
Disabled	90	100.0	34.5	42.9	16.7	6.0	22.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	558	99.6	26.1	42.9	23.4	7.6	30.9
English Proficiency							
Limited English Proficient	77	98.7	35.5	48.4	9.7	6.5	16.1
Non-Limited English Proficient	481	99.8	24.8	42.1	25.3	7.7	33.0
Socio-Economic Status							
Subsidized meals	377	99.7	29.0	45.7	18.8	6.6	25.4
Full-pay meals	181	99.4	20.5	37.3	32.5	9.6	42.2

Abbreviations for Missing Data

N/A Not Applicable

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I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	198	99.0	14.5	35.3	46.2	4.0	50.3
	4	166	100.0	26.6	49.0	24.5	0.0	24.5
	5	213	99.1	27.7	49.5	22.9	0.0	22.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	194	99.0	14.8	36.9	40.3	8.0	48.3
	4	198	99.5	18.0	40.1	33.1	8.7	41.9
	5	166	100.0	31.6	46.7	20.4	1.3	21.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	198	99.5	19.0	63.8	12.6	4.6	17.2
	4	166	100.0	25.9	47.6	18.9	7.7	26.6
	5	213	100.0	31.7	42.9	15.9	9.5	25.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	194	99.5	24.9	57.6	11.3	6.2	17.5
	4	198	100.0	18.5	39.3	22.0	20.2	42.2
	5	166	100.0	28.9	50.0	12.5	8.6	21.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	198	100.0	37.7	40.0	14.9	7.4	22.3
	4	166	100.0	55.9	32.9	9.8	1.4	11.2
	5	213	100.0	46.0	30.7	12.7	10.6	23.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	194	99.5	35.0	45.2	15.3	4.5	19.8
	4	198	99.5	25.6	33.1	24.4	16.9	41.3
	5	166	100.0	33.6	49.3	8.6	8.6	17.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	198	100.0	20.0	46.3	23.4	10.3	33.7
	4	166	100.0	23.8	57.3	16.1	2.8	18.9
	5	213	100.0	42.9	37.0	15.3	4.8	20.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	194	99.5	17.5	42.4	35.6	4.5	40.1
	4	198	99.5	22.1	39.0	23.8	15.1	39.0
	5	166	100.0	40.8	48.0	8.6	2.6	11.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 551)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	1.1%	Down from 4.0%	3.6%	2.8%
Attendance rate	96.9%	Up from 96.8%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.5%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 3.0%	0.0%	0.0%
Eligible for gifted and talented	4.4%	Down from 5.7%	8.9%	10.4%
On academic plans	35.2%	N/AV	39.8%	33.6%
On academic probation	21.3%	N/AV	0.9%	1.0%
With disabilities other than speech	10.6%	Down from 12.0%	8.4%	7.5%
Older than usual for grade	2.0%	Down from 2.1%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Up from 0.0%	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	60.0%	Up from 59.5%	53.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.3%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	76.1%	Up from 72.5%	87.5%	87.3%
Teacher attendance rate	96.5%	Up from 93.6%	95.1%	94.9%
Average teacher salary	\$43,564	Up 4.7%	\$42,257	\$42,485
Prof. development days/teacher	5.2 days	Down from 15.5 days	12.9 days	13.3 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 21.6 to 1	18.0 to 1	18.6 to 1
Prime instructional time	92.5%	Up from 89.4%	89.7%	89.7%
Dollars spent per pupil*	\$6,217	Up 1.8%	\$6,584	\$6,557
Percent of expenditures for teacher salaries*	52.7%	Down from 55.3%	64.0%	64.0%
Percent of expenditures for instruction*	57.0%		69.0%	69.1%
Opportunities in the arts	Poor	Down from Good	Good	Good
Parents attending conferences	99.2%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sedgefield Intermediate School, home to a diverse population of approximately 600 third, fourth, and fifth grade students, provides a safe, caring learning environment. We focus our efforts on providing our students with challenging learning activities that promote thinking and problem solving, opportunities for artistic expression, technology exploration, and involvement in service learning projects. Our staff is dedicated to ensuring all students achieve academically and socially.

During the past school year students became more proficient in South Carolina Curriculum Standards and demonstrated gains on PACT and MAP. As a recipient of a 21st Century Learning Community Grant, forty-five of our students participated in an after-school tutoring and enrichment program. At each grade level there was a class of identified gifted and academically high achieving students. Some students in fourth and fifth grades were selected for after-school math clubs. A Berkeley County Mental Health Counselor assisted our school on a full-time basis. From grant funding we secured the services of a part-time counselor who facilitated anger management and conflict resolution programs. A full-time ESOL teacher and a part-time interpreter worked with our students and classroom teachers to provide additional services to limited English speaking students and parents. Our request for mentors was heard, and we expanded our partnerships with military and civil service personnel from the NWS. A formal partnership agreement was entered into with the EODM Mobile Unit Six. Initiatives also designed to enhance achievement included a computer lab fully equipped with current computers, scanners, an LCD projector, digital cameras, and laser disc players. A wireless laptop lab was available for student use. Three computers per room and a second computer lab are available for teachers and their students to use independently. Two new computer software programs enriched the curriculum. The music room is equipped with a Yamaha Music in Education lab to provide keyboard instruction. A video production lab was used to produce WSFI, our daily news program.

Several school-wide programs enriched our students' educations. Accelerated Reader motivated students to increase their reading time. Give SFI FIVE emphasized improving test-taking skills. Core Essentials fostered character education and service learning. Academics and citizenship were enhanced through a monthly Dolphin Dollars incentive program. Special performances provided students, teachers and parents with artistic and cultural experiences. Our school also participated in Special Olympics and USAF Earth Day educational celebration. Student Council sponsored several service learning projects. Our chorus performed throughout the year.

Individuals were recognized for outstanding achievements. Students participated in All County Chorus and two were selected for All State. Currently, three teachers have received the prestigious National Board Certification. We work in partnership with parents and the community to help our children develop a love of learning and an appreciation of themselves and others.

Susan K. Best, Principal

Brenda Howell, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	36	141	80
Percent satisfied with learning environment	100.0%	90.6%	92.4%
Percent satisfied with social and physical environment	100.0%	87.1%	92.5%
Percent satisfied with school-home relations	88.9%	85.7%	86.1%

*Only students at the highest elementary school grade level at this school and their parents were included.